

Reading Questions for March 30

In class today we'll be discussing your prospectuses in small groups. I've already assigned your groups and posted the prospectuses; you can find the link on today's calendar entry. To prepare for discussion, read over the prospectuses in your group and think about some constructive feedback you can give your peers. Here are some questions to help you:

1. Is it clear what the person will be trying to accomplish in their paper?
2. Does the person give arguments? If so, are their arguments sound? Are there objections they should be aware of?
3. Does the person offer objections to other people's arguments? If so, are there responses to their objections you can think of?
4. Does the person introduce concepts? If so are each of the concepts they introduce clear?
5. Does the person seem to be trying to discuss a huge number of issues very quickly? If so, what would be a good way to help focus the paper so that the person can go in depth?
6. Has the person found a philosophical text to talk about that we did not read in class? If not, what sort of text might be helpful for their paper?
7. Is it clear that the paper is a philosophy paper, as opposed to a history paper, a theology paper, a paper in statistics, etc.?