

1-Page Description of Final Paper

Instructions: you should print this assignment out and bring it to class on **March 10th**. (If you can't bring it to class, you should email it to me; my email address is immerman@ksu.edu. If you email it in, it won't count as turned in unless I send an email confirming I've received it.) This assignment should be about one page long. I like to grade as anonymously as possible, so please **do not put your name on the top of the paper, but instead put it on the opposite side of the page or on a second page**. If you have any questions about how to complete the assignment, please let me know.

- For this assignment, you should tell me what you are planning to argue in your final paper. (If you have not looked at the final paper assignment sheet yet, you should make sure to do so). Think of it as a one-page summary of your paper that tells me what the main ideas and arguments will be. We'll be discussing these in class on March 29th; I've put the questions we'll use in discussing these on the second page of this assignment sheet, just in case they're helpful for you in completing this assignment.

Note: you will be discussing these in class with your peers. Writing this 1-page description of your final paper and discussing it in class will be most helpful for you if you have spent some time thinking about what you will say in your paper. If you just write it quickly, and your paper ends up being about something pretty different, then writing and discussing it won't be as helpful.

Late policy: I will accept this assignment late, but take off 10 percent off for every day it's late.

I'll grade this assignment pass/fail/didn't turn in and it's worth 2 percent of your grade. Pass is equivalent to a 95 (A) – if you do a super-awesome job, I'll give you some bonus points. Participating in the in-class discussion of these, which will be on March 29th, will be worth an additional 2 percent of your grade.

Reading Questions for March 29

In class today we'll be discussing your 1-page descriptions of your final papers in small groups. You will be in groups of 5 or 6, so you should bring enough copies of your description for each group-mate to have one. If you can't make it to class today, email me and I'll come up with an alternative way for you to get credit for the discussion.

Here are some questions to help you:

1. Is it clear what the person will be trying to accomplish in their paper?
2. Does the person give arguments? If so, are their arguments sound? Are there objections they should be aware of?
3. Does the person offer objections to other people's arguments? If so, are there responses to their objections you can think of?
4. Does the person introduce concepts? If so are each of the concepts they introduce clear?
5. Does the person seem to be trying to discuss a huge number of issues very quickly? If so, what would be a good way to help focus the paper so that the person can go in depth?
6. Is it clear that the paper is a philosophy paper, as opposed to a history paper, a theology paper, a paper in statistics, etc.?