Paperling 6

Instructions: submitting this assignment requires two things. First, you should email it to me (my email address is immerman@ksu.edu) with the subject "Paperling 6". You should do this by **9** AM on October **6**. I will confirm with an email that I have received it. You should also print out a copy and bring it to class on October **6**. It should be a paragraph long. In class, we will talk over the assignment and then you will fill out a short self-assessment before turning it in. I like to grade as anonymously as possible, so please do not put your name on the top of the paper, but instead put it on the opposite side of the page or on a second page. If you have any questions about how to complete the assignment, please let me know.

Today you get to choose your own question to answer (!) The only restriction is that is has to have something to do with what we're covering in class today (the meaning of life). If you're stuck on what question to answer, one option would be to look back at the questions from previous paperlings and then answer similar questions regarding today's assignment. For example, Paperling 3 asked you to reconstruct an argument; you could do a similar thing for one of today's readings.

The rubric and self-assessment will be a little more complicated than normal. I've given you a rubric but with the point values left off. During self-assessment, you get to choose which categories you think are relevant for your paper and how many points you get for each. I'll still assess you on your self-assessment, which will be, as per usual, worth 3 points.)

Late policy: I will accept late Paperlings, but take off 3 points if they're between 0 and 3 days late, and 6 points if they're more than 3 days late. After a week, they will no longer be accepted.

Paperling 6 Rubric - Intro to Moral Philosophy - Daniel Immerman

		Trabile intro to moral i		
	Full points	Half points	No points	How many (if any) points in total should this category be worth for your paper? (When you sum up all categories, including self-assessment, the total should be 15) How many points do you deserve and why?
Structuring	It is extraordinarily clear what the main goal of your paper is and what you are doing at each point in it. Things follow in a logical order.	It is somewhat unclear what the main goal of your paper is and what you are doing at each point in it. Things sometimes fail to follow in a logical order.	It is massively unclear what the main goal of your paper is and there are several points in which it is unclear what you are doing in it. Things often fail to follow in a logical order.	
Clarity and Precision	Extremely clear and precise. This includes telling me exactly how your arguments go, exactly where you object to arguments you object to, etc.	There are a fair number of places in which you fail to be clear and precise.	Your paper is massively unclear and imprecise.	
Interpretation	Maximally accurate and charitable in interpretation, presenting keen insight into other author's ideas.	Fairly accurate and charitable in interpretation.	A number of problems in accuracy or charity of interpretation.	
Depth	Discusses issues in depth, considering objections and responses, rather than talking through a number of points quickly.	Discusses several issues in a moderate amount of depth.	Discusses a large number of issues very quickly.	
Persuasion	The points you make in defense of your main claims are all extremely plausible, or if somewhat implausible, you consider and respond to the most important objections to them.	The points you make in defense of your main claims are, for the most part, fairly plausible.	The points you make in defense of your main claims are rather implausible.	
Concision	No unnecessary sentences or words. Everything regarding what other authors say is necessary to explain the points you'll be making.	Occasional extra words or sentences. Sometimes adds unnecessary remarks about what other authors say.	Often adds extra words or sentences or talks about irrelevant points.	
Creativity	You make some extremely creative points.	Your points are rather creative.	Your points are not especially creative, but rather fairly standard.	
Ambition	Your conclusions are extremely surprising.	Your conclusions are rather controversial.	Your conclusions are not particularly controversial, but rather fairly mainstream.	
Self-assessment (Note: you'll be performing this in class on the day the paper is due.)	(3) You accurately self assess.	(1.5) You are somewhat accurate in how you self-assess.	(0) You are totally inaccurate in how you self-assess.	Out of 3 points.