

Paperling 1

Instructions: submitting this assignment requires two things. First, you should email it to me (my email address is immerman@ksu.edu ) with the subject “Paperling 1”. You should do this by **9 AM** on **September 1**. You should also print out a copy and **bring it to class** on **September 1**. In class, we will talk over the assignment and then you will fill out a short self-assessment before turning it in. This Paperling should be one paragraph long. I like to grade as anonymously as possible, so please **do not put your name on the top of the paper, but instead put it on the opposite side of the page or on a second page**. If you have any questions about how to complete the assignment, please let me know.

Today for class we are reading an article by Joseph Kupfer called “Can Parents and Children Be Friends?” You should look at beginning of this article (i.e. everything before section I on page 290), and try to answer the question: what is the Kupfer’s main point in the article?

Daniel Immerman  
Introduction to Moral Philosophy

Paperling 1 Rubric

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| <b>Clarity in word choice and sentence structure</b>   | (3) The word choice and sentence structure makes the writing clear; you don't use fancy language or complex syntax unnecessarily, nor does you keep changing which word you use to designate a particular concept. | (1.5) The word choice and sentence structure makes the writing somewhat clear; you rarely use fancy language or complex syntax unnecessarily or keep changing which word you use to designate a particular concept. | (0) The word choice and sentence structure makes the writing unclear; you use fancy language or complex syntax unnecessarily and/or you keep changing which word you use to designate a particular concept. |
| <b>Explaining ideas that would otherwise be unclear</b>  | (3) You make sure to fully explain ideas that would otherwise be confusing.  | (1.5) To some degree you explain ideas that would otherwise be confusing.   | (0) You fail to explain some ideas which are, as a result, confusing.   |
| <b>Precision</b>   | (3) It's precisely written; you say exactly what you mean, rather than saying something close to, but not quite, what you mean.  | (1.5) It's somewhat precisely written; you usually say exactly what you mean, rather than saying something close to, but not quite, what you mean.  | (0) It is not precisely written; you often don't say exactly what you mean.   |
| <b>Other. (Note I will be grading quite easily in this category for this assignment.)</b>      | (3) You are reasonably accurate in your interpretation and use your own words, rather than just quoting the author.  | (1.5) You are somewhat inaccurate in your interpretation and/or have a fair number of quotes, rather than putting things in your own words.   | (0) You are somewhat inaccurate in your interpretation and/or write very little in your own words.  |
| <b>Self-assessment (Note: you'll be performing this in class on the day the paper is due.)</b> | (3) You accurately self assess.  | (1.5) You are somewhat accurate in how you self-assess.   | (0) You are totally inaccurate in how you self-assess.  |